

	Excellent Integration	Fair Amount of Integration	Some Evidence of Integration	No Evidence of Integration
Alignment of course outcomes	The alignment between at least one course outcome and book topic(s) is clearly detailed and directly loops back to how course is designed. A specific outcome for the course is devoted to integration of the material.	The alignment between at least one course outcome and book topic(s) is present and can be looped back to how course is designed. Might not include a specific outcome on integration.	The alignment between at least one course outcome and book topic(s) is vague and may or may not loop back to how the course is designed.	No course outcomes are aligned with book
Quality of the Assignment/Experience	The assignment or experience is directly related to the book in a significant and meaningful way. Direct reference to the book material is included such as direct citation, reading material or having students reflect on some of the events related to the book. Assignment/experience contributes much to the course.	The assignment or experience is directly related to the book in a meaningful way. Direct reference to the book material is included such as reading material or having students reflect on some of the events related to the book. Assignment/experience however contributes minimally to the course.	The relationship between the assignment or experience with the book is not as apparent. Indirect reference to the book material is included . Assignment/experience however contributes minimally to the course.	No evidence of relationship between the book and the assignment/experience is apparent in the description provided.
Relevance of the Assessment	The assessment provides clear evidence of student learning in integrating book content with course outcomes. Evidence of student learning was included.	The assessment provides some evidence of student learning in integrating book content with course outcomes. No evidence of student learning was included.	The assessment provides weak evidence of student learning in integrating book content with course outcomes.	The assessment did not adequately provide evidence of student learning in integrating book content with course outcomes.